



A. HOW DO YOU SPELL IT?

Alphabet Pronunciation

A

[eɪ]

B

[bi:]

C

[si:]

D

[di:]

E

[i:]

F

[ef]

G

[dʒi:]

H

[eɪtʃ]

I

[aɪ]

J

[dʒeɪ]

K

[keɪ]

L

[el]

M

[em]

N

[en]

O

[əʊ]

P

[pi:]

Q

[kju:]

R

[ɑ:]

S

[es]

T

[ti:]

U

[ju:]

V

[vi:]

W

['dʌbəlju:]

X

[eks]

Y

[waɪ]

Z

[zed/zi:]



I. Work in pairs. Study the sample dialogue below and write a similar one.

- A:** Hello. What's your name?
B: Allan Gibson.
A: How do you spell your first name?
B: A-L-L-A-N
A: And your last name?
B: G-I-B-S-O-N
A: OK. Now, How old are you?
B: I'm twenty-four years old.
A: Twenty-four. And are you married?
B: Yes, I am.



II. Spell the words written in bold.

1. How do you spell **your name**?
2. How do you spell **your favourite fruit**?
3. How do you spell **your hometown**?
4. How do you spell **your father's name**?
5. How do you spell **your favourite sport**?
6. How do you spell **your favourite cartoon character's name**?
7. How do you spell **your favourite colour**?
8. How do you spell **your favourite food**?
9. How do you spell **your favourite singer's name**?
10. How do you spell **your favourite TV programme**?

B. WHERE ARE YOU FROM?

- A:** Hello, I'm Janet.
B: Hi, I'm Kasia. Nice to meet you.
A: Nice to meet you, too. Where are you from?
B: I'm from Poland.
A: Are you from Warsaw?
B: No, I'm not. I'm from Gdansk. What's your nationality?
A: I'm Canadian.

Work in pairs and make similar dialogues. Use the chart on page 3.



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COUNTRY	NATIONALITY
England	English
Britain	British
Germany	German
Japan	Japanese
Australia	Australian
America	American
Scotland	Scottish
Italy	Italian
China	Chinese
Turkey	Turkish
Spain	Spanish
Russia	Russian
India	Indian
Poland	Polish
Sweden	Swedish
France	French
Iran	Iranian
Greece	Greek
Holland	Dutch
Ireland	Irish
Romania	Romanian
Finland	Finnish
Austria	Austrian
Pakistan	Pakistani
Switzerland	Swiss
Syria	Syrian
Africa	African
Iraq	Iraqi
Mexico	Mexican
Egypt	Egyptian
Brazil	Brazilian
Belgium	Belgian
Canada	Canadian



C. VERB "TO BE" (am / is /are)

Affirmative forms of the verb *to be*

Subject Pronouns	Full Form	Contracted Form
I	am	'm
you	are	're
he/she/it	is	's
we	are	're
you	are	're
they	are	're

Interrogative forms of the verb *to be*:

Am	I?
Are	you?
Is	he/she/it?
Are	we?
Are	you?
Are	they?

Negative Forms of the verb *to be*:

Subject Pronouns	Full Form	Contracted Form
I	am not	'm not
you	are not	aren't
he/she/it	is not	isn't
we	are not	aren't
you	are not	aren't
they	are not	aren't



2014-2015 FIRST WEEK MATERIAL

I. Write the negative sentences (-) or question (?).

1. I'm from Spain. (-) ***I'm not from Spain.***
2. You're a teacher. (?) ***Are you a teacher?***
3. I'm Sue Green. (-) ***...I'm not Sue Green....***
4. You're in the Hilton Hotel.(-)***You aren't in the Hilton Hotel.....***
5. I'm in room 2. (?) ***.....Am I in room 2?.....***
6. You're from Canada.(?) ***.....Are you from Canada?.....***
7. You're a student.(-) ***.....You aren't a student.....***
8. I'm late.(?) ***.....Am I late?.....***

II. Fill in the blanks using "AM, IS, ARE, AM NOT, ISN'T, AREN'T"

1. It ___AM NOT___ an onion. (+)
2. Jasmine ___IS NOT___ a student. (-)
3. We ___ARE___ friends. (+)
4. I ___AM NOT___ hungry. (-)
5. Mark ___IS___ 20 years old. (+)
6. A bee ___IS NOT___ a big insect. (-)
7. Newsweek ___IS___ a magazine. (+)
8. I ___AM NOT___ a professional football player. (-)
9. I know you. You ___ARE___ in my class. (+)
10. Cows ___ARE NOT___ insects. They ___ARE___ mammals. (- / +)
11. İzmir ___IS___ a city. (+)
12. He ___IS___ a postman. (+)
13. It ___IS___ nine o'clock. (+)
14. Manhattan ___IS NOT___ an island. (-)
15. Mr. Richards ___IS___ a lawyer. (+)
16. I ___AM___ ill. I ___AM NOT___ happy. (+ / -)
17. London ___IS___ a big city. (+)
18. Dave and Adrian ___ARE NOT___ sisters. They ___ARE___ brothers. (- / +)
19. New York ___IS___ near to New Jersey. (+)
20. Susan and I ___ARE NOT___ teachers. We ___ARE___ students. (- / +)

III. Fill in the blanks using "AM, IS, ARE, AM NOT, ISN'T, AREN'T"

1. Germany, England, and Spain ___ARE NOT___ cities.
2. A lemon ___IS NOT___ sweet. It ___IS___ sour.
3. Copper ___IS___ cheap. Diamonds ___ARE___ expensive.
4. Airplanes ___ARE NOT___ slow. They ___ARE___ fast.
5. Ice cream and candy ___ARE___ sweet.
6. Today ___IS/IS NOT___ cloudy. It ___IS/IS NOT___ bright.
7. My brother ___IS/IS NOT___ married. He ___IS/IS NOT___ single.
8. I ___AM___ from Turkey. I ___AM NOT___ from Canada.
9. Maths ___IS/IS NOT___ hard. It ___IS/IS NOT___ easy.
10. Hadise ___IS___ a beautiful girl. She ___IS NOT___ ugly.



D. WHAT IS YOUR JOB?

To find out what someone's job is, you can ask, "**What do you do?**" or "**What's your job?**"

Example: What does she do?

What's your job?

She is a teacher.

I'm a lawyer.

I. Tick the correct sentence, a or b.

1. a) She's a architect. _____
b) She's an architect _____
2. a) He's a diplomat. _____
b) He's an diplomat. _____
3. a) I'm a police officer. _____
b) I'm an police officer. _____
4. a) Phil's a teacher. _____
b) Phil's an teacher. _____

II. Choose the correct word to complete the sentences.

1. She *am /are /is* a doctor.
2. I *am/ are/ is* a student.
3. We *am /are/ is* nurses.
4. What *am / is / are* your job?
5. Sabrina *are / am / is* a teacher.

III. Rearrange the words to make questions and sentences.

1. your / What's / job ?
.....What's your job..... .
2. police officer / a / I'm .
.....I'm a police officer..... .
3. your / address / What / is ?
.....What's your address..... ?
4. a / student / I'm.
.....I'm a student..... .



Jobs & occupations

The crossword puzzle grid contains the following numbered clues:

- 1: Down, 10 letters
- 2: Across, 4 letters
- 3: Across, 5 letters
- 4: Across, 3 letters
- 5: Across, 4 letters
- 6: Across, 6 letters
- 7: Down, 3 letters
- 8: Across, 6 letters
- 9: Down, 3 letters
- 10: Across, 4 letters
- 11: Across, 8 letters
- 12: Across, 4 letters
- 13: Across, 7 letters
- 14: Across, 4 letters
- 15: Down, 3 letters
- 16: Across, 6 letters
- 17: Across, 6 letters
- 18: Across, 8 letters
- 19: Across, 10 letters

- | | | | | | |
|---------------|---------------|-----------------|------------|--------------|-----------|
| 1. Doctor | 2. Cook | 3. Ballet | 4. Artist | 5. Carpenter | 6. Writer |
| 7. Dedective | 8. Sweeper | 9. Vet | 10. Singer | 11. Dentist | 12. Nurse |
| 13. Teacher | 14. Housewife | 15. Pilot | 16. Waiter | | |
| 17. Policeman | 18. Fireman | 19. hairdresser | | | |



2014-2015 FIRST WEEK MATERIAL

E. GIVING PERSONAL INFORMATION

I. Read the dialogue, complete the questions and then you make similar dialogues in pairs.

A: What's your surname?
 B: It's Thompson.
 A:**How do you spell it**.....?
 B: T-h-o-m-p-s-o-n.
 A: Thank you.**What's your name**.....?
 B: Jack.
 A: And**Where are you from**.....?
 B: I'm Irish.
 A:**What's your job**....., Mr Thompson?
 B: I'm a police officer.
 A: Oh! Thank you, sir. One last question.**What's your e-mail address**.....?
 B: jthompson823@hotmail.com.
 A: Thank you very much.

II. Match the questions and answers.

1. Is Preeda from Thailand? D	a. Yes, she is. She's in the kitchen with my father.
2. Are Pat and Tom American? E	b. Yes, we are. Our teacher's wonderful.
3. Are you Lucy Simone? H	c. Yes, they're in the garden.
4. Are you ready? J	d. Yes, he is. He's from Bangkok.
5. Is the doctor in the office? L	e. No, they're not. They're British.
6. Are Mr. and Mrs. Saris here? C	f. No, we're students at Kennedy High School.
7. Is the TV in the living room? G	g. No, it isn't. It's in the bedroom.
8. Is John married? K	h. No, I'm Anna Sanchez.
9. Is the book good? I	i. Yes, it is. It's very interesting.
10. Are you students at King High School? F	j. No, I'm not. Please wait a minute.
11. Is your mother home? A	k. Yes, he is. His wife's a detective.
12. Are you and the other students happy in this class? B	l. Yes, she's with a patient.





2014-2015 FIRST WEEK MATERIAL

F. HOW OLD ARE YOU?

How old are you? I'm 16 years old.
How old is he? He's 50 years old.
How old are they? They're 1 year old.

I. Numbers

1 one	6 six	11 eleven	16 sixteen
2 two	7 seven	12 twelve	17 seventeen
3 three	8 eight	13 thirteen	18 eighteen
4 four	9 nine	14 fourteen	19 nineteen
5 five	10 ten	15 fifteen	20 twenty

10 ten	60 sixty
20 twenty	70 seventy
30 thirty	80 eighty
40 forty	90 ninety
50 fifty	100 a hundred (one hundred)

21 twenty-one	34 thirty-four	68 sixty-eight	96 ninety-six
22 twenty-two	45 forty-five	79 seventy-nine	
23 twenty-three	53 fifty-three	81 eighty-one	

100 a hundred	1.000 a thousand	10.000 ten thousand	
100.000 hundred thousand	1.000.000 a million	1.000.000.000 a billion	



II. Read the paragraph and answer the questions.

Five people in my life

My name is Claudia. I'm twenty-nine and I'm an IT worker. Here are five people in my life:

Betsy: She's my best friend from university. She's twenty-eight and she's in Munich, Germany. She's an actress.

Dennis: He's my brother. He's twenty-six, and he's a very good friend. He's a teacher in Japan.

Amy: She's my mother and she's my friend. We're on the phone a lot.

Edith: She's a friend from work. She's a happy person and a very good friend.

Pasqualo: He isn't a friend, but he's a nice person. He's from Italy. He's a waiter at a restaurant in my city.

1. How old is Claudia?

.....**She's twenty-nine**.....

2. What's her job?

.....**She's an IT worker**.....

3. Who is Betsy?

.....**She's her best friend**.....

4. How old is Betsy?

.....**She's twenty-eight**.....

5. What's her job?

.....**She's an actress**.....

6. Who's Dennis?

.....**He's her (Claudia's) brother**.....

7. How old is Dennis?

.....**He's twenty-six**.....

8. What's his job?

.....**He's a teacher**.....

9. What is Claudia's mother's name?

.....**Her name is Amy**.....

10. Who's Edith?

.....**She's a friend from work**.....

11. Where is Pasqualo from?

.....**He's from Italy**.....

12. What's his job?

.....**He's a waiter**.....



G. SUBJECT PRONOUNS

A pronoun is a word that takes the place of a noun. The subject pronouns include:

I , you, we, they, he, she, it

Examples : John is a mail carrier.

He is a mail carrier.

- The word **he** is a pronoun that takes the place of the word **John**.

1. Sarah makes dinner for the whole family.
She makes dinner for the whole family.
2. The house is white.
It is white.
3. Freddy and I go to the same school.
We go to the same school.
4. Jennifer and Carl like listening to Pop music.
They like listening to Pop music.

I. Fill in the blanks using 'HE, SHE, IT, WE, YOU, THEY'

cat and horse	_THEY_	Mary	_SHE_	Tom	_HE_
Jack and I	_WE_	books	_THEY_	sister	_SHE_
You and Dave	_YOU_	plane	_IT_	sunshine	_IT_
cheese	_IT_	cactus	_IT_	parents	_THEY_
Pamela	_SHE_	news	_IT_	scissors	_THEY_
geese	_THEY_	flowers	_THEY_	piano	_IT_
school	_IT_	daughter	_SHE_	milk	_IT_
children	_THEY_	sugar	_IT_	feet	_THEY_
bicycle	_IT_	Ann and Kate	_THEY_	tennis	_IT_
son	_HE_	mice	_THEY_	sky	_IT_
shop	_IT_	buses	_THEY_	paper	_IT_
Mr. Green	_HE_	brother-in-law	_HE_	picture	_IT_
friendship	_IT_	dolphin	_IT_	The Riggs family	_THEY_



H. POSSESSIVE ADJECTIVES

Possessive adjectives - **my, your, his, her, its, our, your, their** - modify the noun following it in order to show possession.

Examples:

I'll get **my** bag.

Is this **your** luggage?

Your bike is blue. (**your** is an **adjective** which modifies *bike*)

Subject Pronouns	I	you	he	she	it	we	you	they
-------------------------	---	-----	----	-----	----	----	-----	------

Possessive Adjectives	my	your	his	her	its	our	your	their
------------------------------	----	------	-----	-----	-----	-----	------	-------

- Why don't you clean **your** room?
(**your** modifies the noun **room**)
- Mary doesn't like **her** dress.
(**her** modifies the noun **dress**)
- The chameleon can change **its** color.
(**its** modifies the noun **color**)



Her hair is long.

His hair is short .

I. Complete the passage. Use these words.

my / your / his / her / its / our / their

Hello. 1. MY name is Richard. I'm eighteen. I have got a sister. 2. HER name is Rose and she is fifteen. We are on holiday in Italy. The hotel is very good and 3. ITS swimming pool is large.

Rose and I have got a brother. 4. HIS name is John. He is ten years old. 5. OUR mother and father are in the restaurant now. 6. THEIR friends, Mr. And Mrs. Jenkins, are in the restaurant, too. 7. THEIR two sons are in the pool.



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Rose has got a boyfriend.8. ____HER__ boyfriend's name is Tom. He's in 9. ____HIS____ class at school.

Where is your family? Is 10. ____YOUR____ family here, too?

II. Fill in the blanks with SHE, HE, IT, I, YOU, WE,THEY, MY, YOUR, HIS, HER, ITS, OUR, YOUR, THEIR:

1. Audrey is my best friend.
__**She**__ is my best friend. __**Her**__ mother is a doctor.
2. Jane and I are in the garden.
__**WE**__ are in the garden. __**OUR**__ books are in the classroom.
3. Mr. and Mrs. Brown are my neighbours.
__**THEY**__ are my neighbours. That's __**THEIR**__ house.
4. Madonna is a famous singer.
__**SHE**__ is a famous singer. __**HER**__ new song is great.
5. The dog is eating a bone.
__**IT**__ is eating a bone. __**ITS**__ teeth are very sharp.
6. Your friend and you are sad today.
__**YOU**__ are sad today. What's __**YOUR**__ problem?
7. I and my husband have got a new house in Izmir.
__**WE**__ have got a new house in Izmir. __**OUR**__ new house is very large.
8. A: What's __**YOUR**__ job?
B: __**I**__ am a mechanic.
9. Mr. Green is our teacher.
__**HE**__ is our teacher. He is driving __**HIS**__ car.
10. Ali and Can are going to school.
__**THEY**__ are going to school. __**THEIR**__ bags are full.
11. Jim has a new shirt.
__**HE**__ has a new shirt. __**HIS**__ shirt is very long.
12. Sue is wearing ear-rings.
__**SHE**__ is wearing ear-rings. __**HER**__ ear-rings are silver.



J. OBJECT PRONOUNS

Object Pronouns - **me, you, him, her, it, us, you, them** serve as the object of a verb.

We can say: "**Mary** is American" Or we can say: "**She** is American".
"**She**" is a SUBJECT PRONOUN that substitutes "**Mary**".

"Mary is looking at **John**" becomes
"She is looking at **him**" because John is the **OBJECT**.

In some cases the OBJECT PRONOUN is different from the SUBJECT PRONOUN. Look at the table below:

SUBJECT	OBJECT
I	me
you	you
he	him
she	her
it	it
we	us
you	you
they	them

EXAMPLES:

-Am I talking to **you**?

Yes, you are talking to **me**.

-Is she looking at **him** or **her**?

She's looking at **him**.

-We are listening to **you**.

-Who is she speaking to?

She's speaking to **him**.

-Are they looking at **us**?

No, we are looking at **them**.

Person	Object Pronouns-Singular	Object Pronouns-Plural
1st (speaking)	Me	Us
2nd (being spoken to)	You	You
3rd (being spoken about)	Him/Her/It	Them



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I. Rewrite the underlined parts using ME, HIM, HER, THEM, US, IT:

1. There are some books on the desk. Look at these books.
_____ THEM _____
2. She is turning the radio on.
_____ IT _____
3. The teacher is asking Jane a question.
_____ HER _____
4. Take your shoes off.
_____ THEM _____
5. The man is looking at Ali and me.
_____ US _____
6. Jim is giving his father some tea.
_____ HIM _____
7. This is the dog's meat. Give the meat to the dog.
_____ IT _____
8. Is Tom eating any oranges?
_____ THEM _____
9. Give the milk to that cat.
_____ IT _____ IT _____
10. Could you pass the salt to your mother?
_____ IT _____ HER _____

II. Complete each sentence with the suitable object pronoun.

1. **(Joe, Scott, and Bob)** The waiter is bringing out three plates of food for ____THEM____.
2. **(My Aunt Jane)** My brother and I usually write letters to ____HER____.
3. **(Nick and I)** The science teacher gives homework every week to ____US____.
4. **(The neighbor's car)** Mrs. Brown borrows ____IT__ every Sunday.
5. **(Jenny and Fatima)** My parents buy presents for ____THEM____.
6. **(The little old lady)** I always carry the bags of groceries to help __HER____.
7. **(Adam's grandfather)** Adam is painting a portrait of ____HIM____.
8. **(The blue notebook)** Samantha usually writes down all her notes in ____IT____.
9. **(The pens and pencils)** I always put ____THEM____ in my pencilbox.
10. **(Your Uncle Peter)** Sally is making a birthday cake for ____HIM____.

III. Underline the correct alternative.

1. Their / They're on holiday in Spain and their / they're hotel is on the beach.
2. I / My job is in the city but I / my house is in the countryside.
3. Our / we're teacher is great, and our / we're very good students.
4. The island? Its / It's small and its / it's beach is beautiful.
5. My / I'm a taxi driver and my / I'm car is a Mercedes.



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6. Her / She father is American and her / she mother 's Canadian.
7. Our / We're hotel is nice but our / we're in the city on business.
8. My / I flat is small but my / I'm alone.
9. Its / It's my book, and its- / it's a good book.

K. POSSESSIVES

- We use **-'s** for people.

The girl's name Mr Evan's daughter the manager's Office

I. Add one 's to each conversation.

1. **A:** What is Lena'**S** job? **B:** She's a musician.
2. **A:** Where is Nasra'**S** desk? **B:** It's over here.
3. **A:** Is Andy'**S** room number three four one or three two one? **B:** Let me check. It's three four one.
4. **A:** Who is that man over there? **B:** Oh, that's Paulo. He's my husband'**S** manager.
5. **A:** How old are Kamal'**S** brothers **B:** Ali is thirteen and Omar is fourteen.
6. **A:** Who is Pillar? **B:** She's one of Maria'**S** friends from university.
7. **A:** What's your mother'**S** name? **B:** It's Olivia, Olivia Merr.





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II. Look at 's in sentences 1-8. Is it possessive (P) or is?

1. Our cat's name is Ebony.P.....
2. What's her family name?IS.....
3. Li's in Tokyo on business.IS.....
4. Krystina's husband is Scottish.P.....
5. Sydney isn't Australia's capital city.P.....
6. Where's my phone?IS....
7. My brother's a doctor in Uruguay.IS.....
8. A teacher's job is difficult.P.....

- For things we use **of**.

The door of the garage the name of the book the back of the car

- **After a plural noun** (sisters, friends, etc.) we put ' (an apostrophe) after the s (**s'**).

My sisters' room the Carters' house our teachers' cars

- **If a plural noun does not end in -s** (men/women/children/people) we use **-'s**.

The men's changing room my children's book

III. Join the two (or three) nouns. Sometimes you have to use -'s and sometimes of.

1. the owner / that car THE OWNER OF THAT CAR.....
2. the mother / Ann ANN'S MOTHER.....
3. the top / the page THE TOP OF THE PAGE.....
4. the cause / the problem THE CAUSE OF THE PROBLEM.....
5. the daughter / Charles CHARLES'S DAUGHTER.....



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6. the wedding / the friend / HelenHELEN'S FRIEND'S WEDDING.....
7. the car / the parents / MikeMIKE'S PARENTS' CAR.....
8. the toys / the childrenCHILDREN'S TOYS.....

L. FAMILY

GRANDMOTHER }
GRANDFATHER } GRANDPARENTS

MOTHER }
FATHER } PARENTS

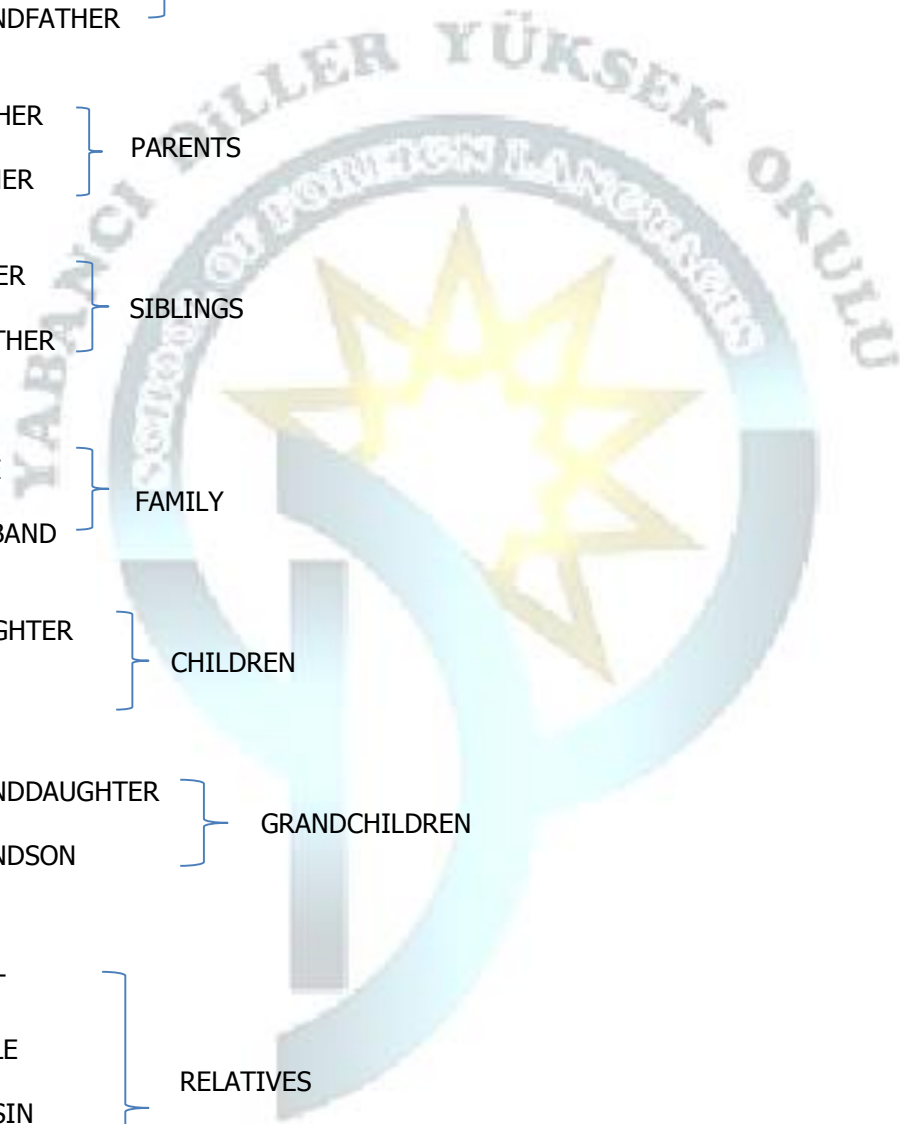
SISTER }
BROTHER } SIBLINGS

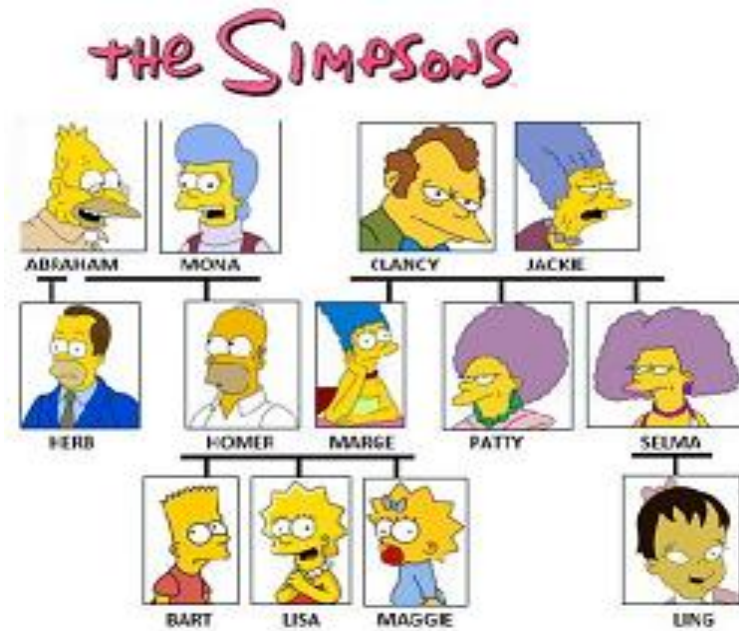
WIFE }
HUSBAND } FAMILY

DAUGHTER }
SON } CHILDREN

GRANDDAUGHTER }
GRANDSON } GRANDCHILDREN

AUNT }
UNCLE }
COUSIN }
NIECE }
NEPHEW } RELATIVES





I. Look at the family tree above and fill in the blanks.

1. Mona is Abraham'sWIFE..... .
2. Bart, Lisa and Magge are Mona'sGRANDCHILDREN..... .
3. Herb is Homer'sBROTHER..... .
4. Homer is Marge'sHUSBAND..... .
5. Ung is Seuma'sDAUGHTER..... .
6. Marge, Patty and Seuma areSISTERS..... .
7. Abraham is Homer and Herb'sFATHER..... .
8. Magge and Ung areCOUSINS..... .
9. Lisa is Seuma'sNIECE..... .
10. Bart is Patty'sNEPHEW..... .

II. Read the text below. Put full stops (.), capital letters and apostrophes (') where necessary.

My family by Emily Adams

Our surname is Adams. **We** are from Toronto in Canada. **My** mum's name is Sarah. **She** is thirty-nine years old and she is an engineer. **Mum's** favourite pop star is Elton John. **My** dad's name is Greg. **He** is an electrician and he is forty-two. **His** favourite film star is Sean Connery. **My** sister's name is Linda and my brother's name is David. Linda is fourteen and David is twelve. **Linda's** favourite pop stars are The Backstreet Boys and **David's** favourite is Will Smith. **My** name is Emily. I am seventeen and I am a student. **My** favourite pop star is Britney Spears. **Britney's** music is great!



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III. Read the text again and answer the questions below.

1. Where is Emily from?TORONTO.....
2. How old is she?17.....
3. Who is Linda?HER SISTER.....
4. Who is David?HER BROTHER.....
5. How old is Emily's mother?39.....
6. What is Greg's job?ELECTRICIAN.....

M. THIS – THAT – THESE – THOSE

We use **this** (singular) and **these** (plural) for people and things near us:

- Look at this picture. (the picture near me)
- Do you like these jeans? (I'm wearing / touching the jeans)

We use **that** (singular) and **those** (plural) for people and things that are not so near us:

- That boy is my friend. (I'm pointing at the boy)
- Those posters are great. (Those posters are on the opposite wall.)

We use **this/that** with **singular nouns**:

- This music is great.
- Where's that girl from?

We use **these/those** with **plural nouns**:

- I like these shoes.
- Don't touch those animals.





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I. Circle the correct form.

1. Look at **this** / these magazine. It's great!
2. Come to the window! What's **that** / this in the street?
3. What are that / **those**? They're English cassettes.
4. **These** / This videos are boring!
5. Pass me these / **those** pens, please. They're on the desk.
6. The children are in the house. Who's **that** / this in the garden?

II. Choose the correct form.

Ann: Come here, Sue. Look at this / **these** photos of my new school.
Sue: OK. **Who's** / What's that in the classroom?
Ann: That's my teacher, Mr Reeves. **He's** / She's great.
Sue: And where is / **are** you in this photo?
Ann: I'm at / **in** the art room. My picture is / **on** / in the wall.
Sue: **It's** / Its great. The colours is / **are** really nice.
Ann: Thank you. **These** / That photos are of the computer room.
Sue: Look at the computers! **They're** / Their great!
Ann: Yes. Has your school got the / **a** computer room?
Sue: No, but I've got **a** / an new computer in / **at** home. Computer studies is my favourite lesson.
What's **your** / you're favourite lesson?
Ann: I've got two. Art and literature.

N. DAYS

MO_n_D_a_Y
TU_e_SD_a_y_
W_e_d_n_E_s_d_AY
T_h_u_r_s_DAY
_f_R_i_D_a_Y
S_a_t_Ur_Da_Y
SU_n_d_a_y_

P. SEASONS

Write the months near the seasons.

SPRINGmarch.....,april.....,may.....
SUMMERjune.....,july.....,august.....
AUTUMN ...september., ...october., ...november..
WINTER ...december., ...january., ...february.....

O. MONTHS

JANUARY
FEBRUARY
MARCH
APRIL
MAY
JUNE
JULY
AUGUST
SEPTEMBER
OCTOBER
NOVEMBER
DECEMBER



2014-2015 FIRST WEEK MATERIAL

The Whitechapel Art Gallery
THE WHITECHAPEL ART GALLERY IS SMALL AND BEAUTIFUL. THE PHOTOS AND PICTYRES ARE GREAT. IT'S OPEN FROM TUESDAY TO SUNDAY. IT'S CLOSED ON MONDAYS. ENTRANCE IS FREE.
The Whitechapel Art Gallery 80-82 Whitechapel High Street London, E1 7QX 020 7522 7888

THE BRITISH MUSEUM
The British Museum is the top tourist attraction in London. (5,000,000 visitors every year!) It's near Oxford Street. It's open from Monday to Sunday. It's big and it's free!
The British Museum Great Russell Street London WC1B 3DG 020 7323 8299

HAMPTON COURT PALACE
Hampton Court is a beautiful palace. It's near london. on the River Thames. It's open from Monday to Sunday. Entrance is £12.00
Hampton Court Palace East Molesey Surrey KT8 9AU 0870 752 7777

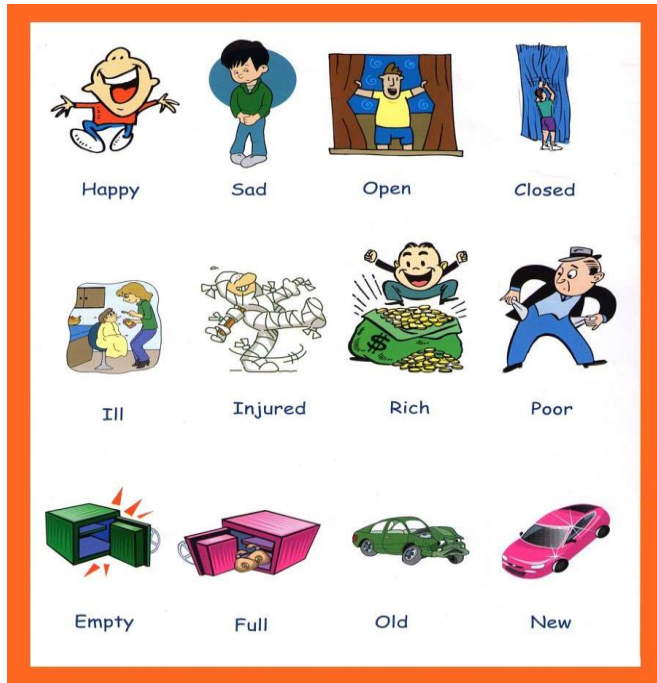
I. Read the texts and circle the correct word in the sentences below.

1. The British Museum is/isn't closed on Sundays.
2. The Whitechapel Art Gallery is/isn't big.
3. Hampton Court Palace is/isn't open on Sundays.
4. The British Museum is/isn't in London.
5. The Whitechapel Art Gallery is/isn't open on Mondays.
6. Hampton Court Palace is/isn't in London.
7. The British Museum is/~~isn't~~ free.



2014-2015 FIRST WEEK MATERIAL

R. ADJECTIVES



I. Look at the faces above and match them with the adjectives below.

BAD	GREAT	GOOD	AWFUL	NOT BAD
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EXERCISES

A. Make the underlined words in the sentences plural.

1. My camera is in the suitcase.

Our cameras are in the suitcase.

2. He's an accountant.

They're accountants.

3. Where is my backpack?

.....WHERE ARE MY BACKPACKS.....?

4. Who is your favourite singer?

.....WHO ARE YOUR FAVOURITE SINGERS.....?

5. Her map is awful.

.....THEIR MAPS ARE AWFUL..... .

6. It's a great MP3 player.

.....THEY ARE GREAT MP3 PLAYERS..... .

7. My favourite pair of shoes is very old.

.....OUR FAVOURITE PAIRS OF SHOES ARE VERY OLD..... .

8. How old is her daughter?

.....HOW OLD ARE THEIR DAUGHTERS.....? .

B. Read the words and decide if they are numbers , jobs , adjectives , or family.

ManagerJOB.....

Brother ...FAMILY.....

AwfulADJ.....

GoodADJ.....

EightyNUMBER.....

AccountantJOB.....

ElevenNUMBER.....

SonFAMILY.....

BadADJ.....

EngineerJOB.....

FiftyNUMBER.....

WifeFAMILY.....



2014-2015 FIRST WEEK MATERIAL

C. Read the dialogue and write TRUE (T) or FALSE (F) next to the sentences below. If they are false please write the correct information.

Teacher: Good morning everyone. Where's the register? Ah, here it is. Three new students today! Who is Celia Cruz?

Celia: I am.

Teacher: Welcome to our English class, Celia. I'm Peter Keef: K – double E – F. So, you're from Italy.

Celia: No, I'm not. I'm from Spain.

Teacher: Ah. Penelope Cruz is from Spain. She's your sister!

Celia: No, no, she's not my sister. She's from Madrid and I'm not from Madrid. I'm from Valencia.

Teacher: Oh, Ok. And who are Raymond Petit and Catherine Petit?

Raymond: We are.

Teacher: You're brother and sister.

Catherine: No, we aren't. Raymond is my husband.

Raymond: ...and Catherine is my wife.

Teacher: Wow! OK. You're married. Great. You're very young. How old are you? Twenty-three, twenty-four?

Raymond: No, no. I'm twenty-nine and Catherine is twenty-eight.

Teacher: Oh, OK. Where are you from?

Catherine: We're from Marseilles in France.

Raymond: And how old are you, Mr Keef, forty-five, forty-six?

Teacher: No! I'm forty-one.

1. The teacher is Peter Kuff. F (**Peter Keef**)
2. Celia Cruz is the sister of Penelope Cruz. F (SHE ISN'T)
3. Penelope Cruz is from Valencia in Spain. F (MADRID)
4. Celia Cruz is from Valencia in Spain. T
5. Raymond Petit is the brother of Catherine Petit. F (HUSBAND)
6. Catherine and Raymond are from Marseilles in France. T
7. Raymond is twenty-nine years old. T
8. Catherine is twenty-four years old. F (28)
9. The teacher is forty-six years old. F (41)



D. Read the text and write the questions for the answers given.

Hello! My name is Helga. I'm from Germany. Germany is a very good place but it's really cold in winter. So, December, January and February are bad months for me. I'm an architect. There are many interesting buildings here and I'm interested in them.

My favourite place for a holiday is London. It's the capital city of the UK and it's in the south-east of England. There are a lot of museums, shops, restaurants and other tourist attractions.

London's parks are great. Hyde Park is in the center of London. It's very big and in summer there are concerts in the park. My favourite music is rock so I'm always here when there is a big rock festival.

I'm not married but I have a boyfriend. His name is Danny. Actually he's Irish and he's very handsome. We are often in London on holiday. It's really amazing and romantic for us.

1. **What is her name**.....?

Her name is Helga.

2. **WHERE IS SHE FROM**.....?

She's from Germany.

3. **WHEN IS GERMANY COLD**.....?

In winter.

4. **WHICH MONTHS ARE BAD FOR HER**..... ?

December, January and February.

5. **WHAT IS HER JOB**.....?

She's an architect.

6. **WHAT IS HER FAVOURITE PLACE FOR A HOLIDAY**..... ?

London

7. **WHERE IS LONDON**..... ?

In the South-east of England.

8. **IS HYDE PARK SMALL**.....?

No, it isn't. It's very big.

9. **IS SHE MARRIED**.....?

No, she isn't.

10. **WHAT IS HER BOYFRIEND'S NAME**..... ?

Danny.

11. **IS HE GERMAN/ FRENCH /ITALIAN**..... ?

No, he isn't. He's Irish.

12. **WHERE ARE THEY ON HOLIDAY**..... ?

In London.